

Assessment Plan: **EXAMPLE**

Program Information	
Academic Program (Major)	Major X
Degree	B.A.
Department	Department X
School	Humanities & Sciences
Academic Year	2008-09
Contact Person	
Name	Jose Silva
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Department	Department X
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Program Mission Statement	
<p>The mission of the major X is to expose students to a variety of perspectives in X language and X culture, civilization and history by providing majors with training in writing and communication as well as cultural analysis in order to develop students into critical and global thinkers prepared for careers in business, social service, and government or for graduate study in X.</p>	

Means of Assessment and Targets:		
Outcome	Outcome 1	Students will demonstrate their command of written X, in an advanced level with few errors in grammar, syntax, and semantics.
	Outcome 2	Students will demonstrate advanced oral proficiency in X.
	Outcome 3	Students will demonstrate advanced reading proficiency in X.
	Outcome 4	
	Outcome 5	
Target	80% of all graduates are expected to score a 4 and above on each of the categories presented on the rubric (see attached).	
Data Source	Data will be collected in the Fall and Spring semesters in Course 305 Advanced Grammar and Composition. All students in the sections will participate. The estimated sample size is approximately 60 students total for the two sections.	
Means of Assessment	Assessment of student’s written X will consist of a course embedded writing assignment. Written work will be evaluated based on student’s written proficiency as well as the critical acuity of the analysis.	
Means of Scoring	Student assignments will be scored using a standardized rubric by the two professors teaching the sections. Scores will be reported for each category on the rubric in percentages for each scale point in the category. See attached rubric.	